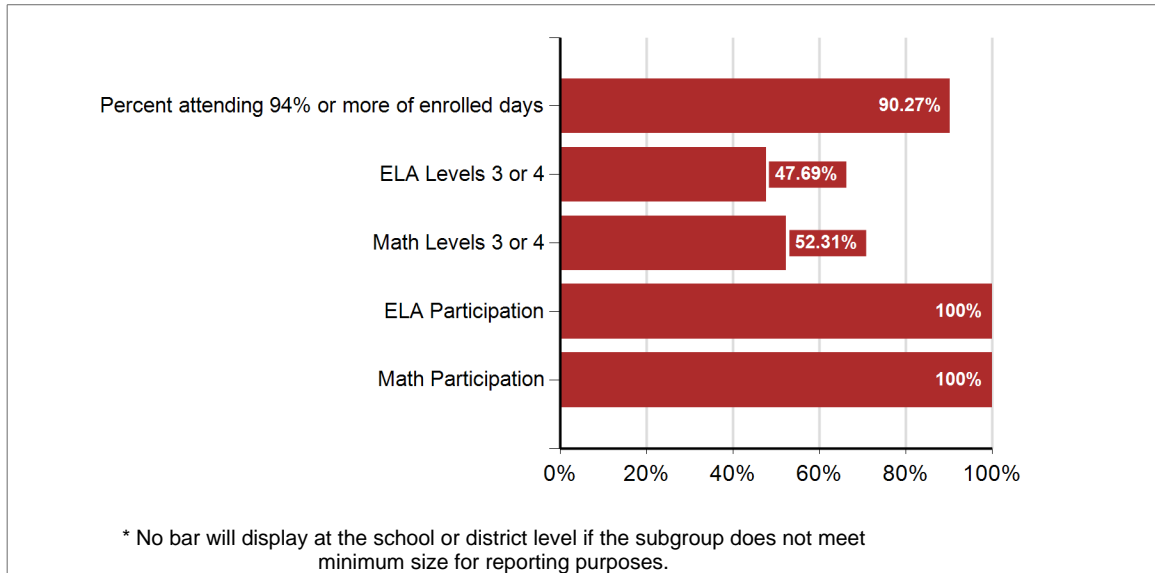


Colome Consolidated 59-3 | Colome Elementary - 02




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	58.05
58.05 out of possible 100.00	
Attendance	
	90.25%
18.05 out of possible 20.00	
Student Achievement	
	50.00%
40.00 out of possible 80.00	

Colome Consolidated 59-3 | Colome Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	45
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

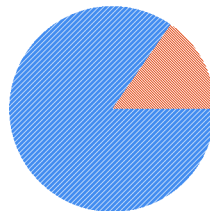
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	10.91
Average Years of Experience	18
Percent with Advanced Degrees	15.38%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

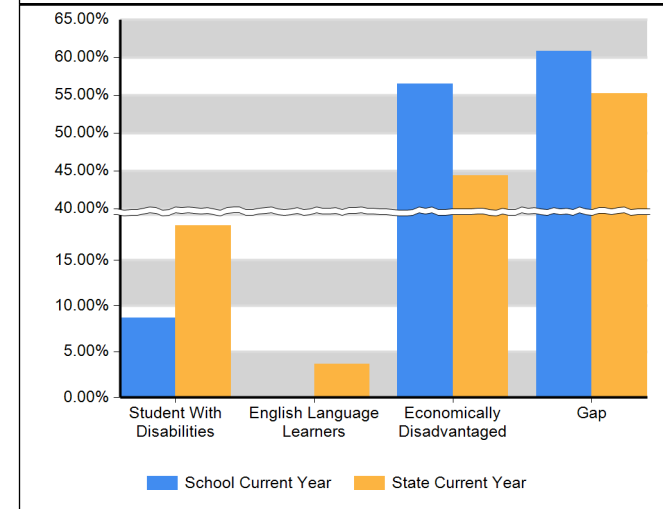
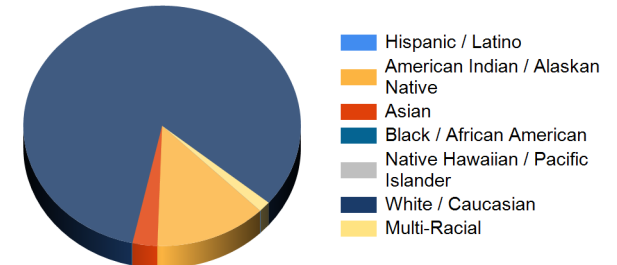
Degrees Earned for Instructional Staff

Bachelors - 84.62%
Doctorate - 0.00%
Masters - 15.38%
Specialist - 0.00%



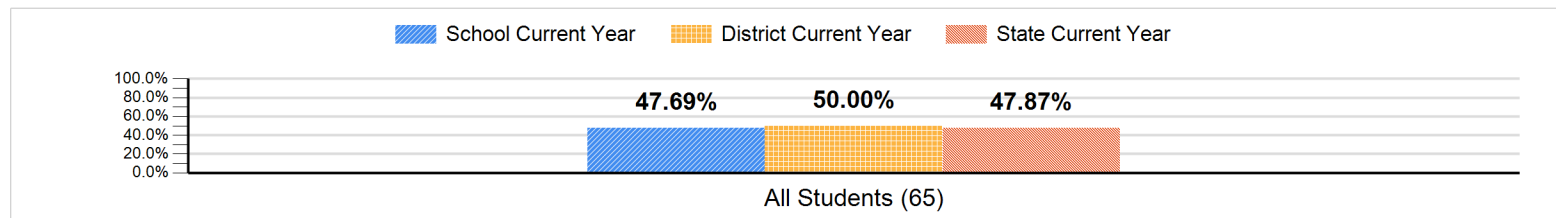
Student Population

Race/Ethnicity
Percent of Tested Population



Colome Consolidated 59-3 | Colome Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

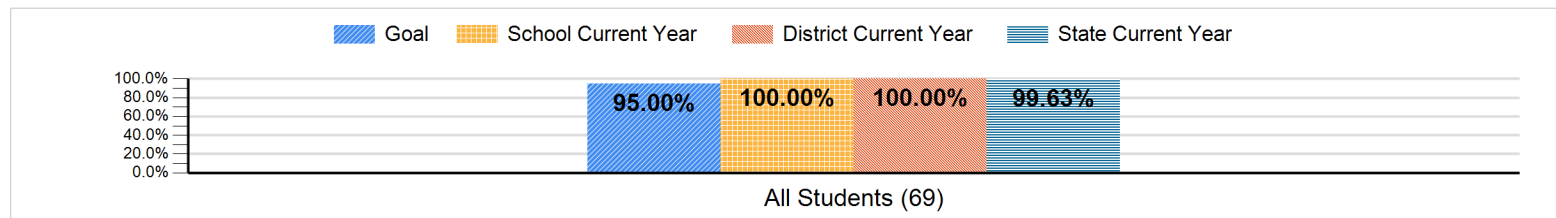
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	65	47.69	50.00	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*		30.00	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	55	52.73	56.10	54.52
Multi-Racial	*			42.89
Student With Disabilities	*			20.17
English Language Learners	*			14.16
Economically Disadvantaged	36	44.44	48.15	32.62
Female	29	51.72	41.67	52.76
Male	36	44.44	57.14	43.20
Migrant	*			19.80
Gap	39	41.03	42.42	32.77
Non-Gap	26	57.69	63.16	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Colome Consolidated 59-3 | Colome Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

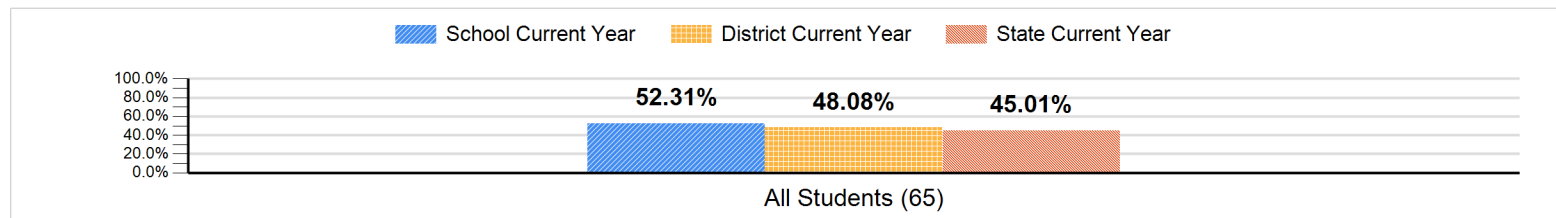
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	69	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	57	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*				99.79
English Language Learners	*				97.89
Economically Disadvantaged	39	95.00	100.00	100.00	99.58
Female	31	95.00	100.00	100.00	99.62
Male	38	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	42	95.00	100.00	100.00	99.59
Non-Gap	27	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Colome Consolidated 59-3 | Colome Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

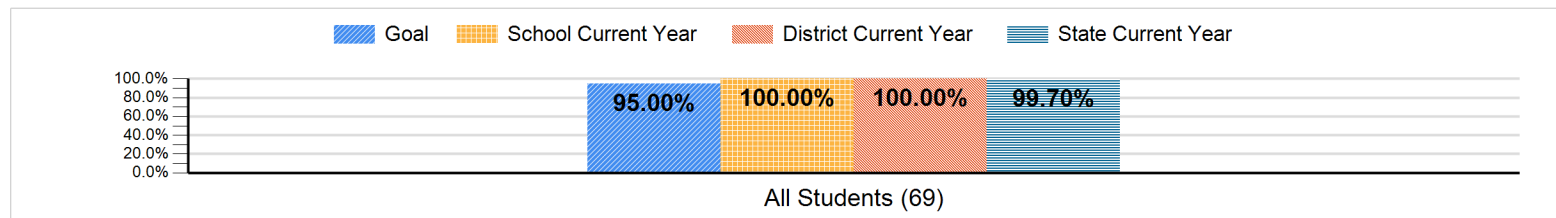
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	65	52.31	48.08	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*		10.00	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	55	56.36	58.54	51.97
Multi-Racial	*			39.94
Student With Disabilities	*			21.38
English Language Learners	*			12.24
Economically Disadvantaged	36	50.00	44.44	29.37
Female	29	55.17	45.83	43.34
Male	36	50.00	50.00	46.60
Migrant	*			7.02
Gap	39	53.85	42.42	30.25
Non-Gap	26	50.00	57.89	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Colome Consolidated 59-3 | Colome Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

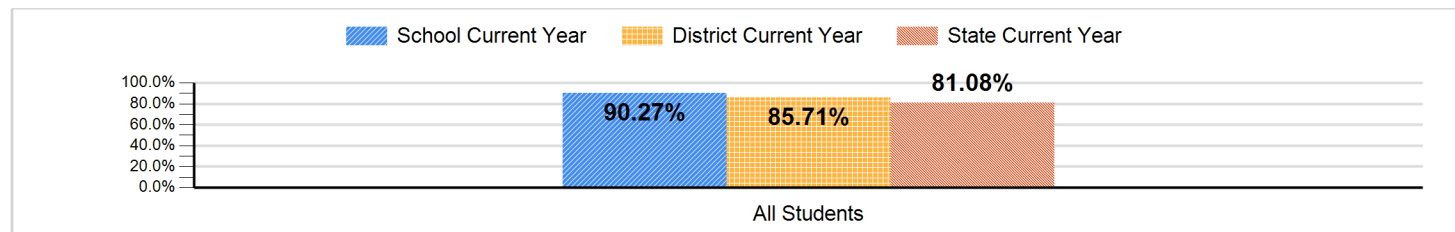
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	69	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	57	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*				99.81
English Language Learners	*				99.56
Economically Disadvantaged	39	95.00	100.00	100.00	99.73
Female	31	95.00	100.00	100.00	99.66
Male	38	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	42	95.00	100.00	100.00	99.71
Non-Gap	27	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Colome Consolidated 59-3 | Colome Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	90.27	85.71	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	93.33	76.19	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	91.21	89.87	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	100.00	100.00	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	90.14	88.52	71.14
Female	91.07	87.27	80.96
Male	89.47	84.00	81.19
Migrant	*	*	88.49
Gap	89.47	83.56	73.65
Non-Gap	91.89	90.63	91.01

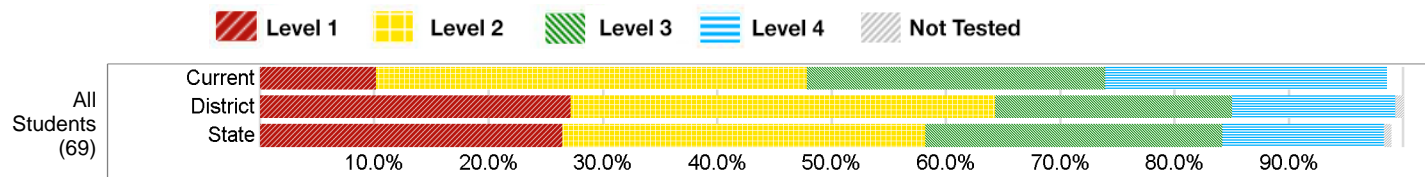
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	69	10.14	37.68	26.09	24.64	0.00	27.14	37.14	20.71	14.29	1.41	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.56	40.74	0.00	3.70	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	57	7.02	35.09	28.07	28.07	0.00	19.63	38.32	23.36	17.76	1.83	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						56.25	18.75	12.50	6.25	5.88	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	39	12.82	38.46	28.21	17.95	0.00	25.00	37.50	25.00	11.11	0.00	40.34	32.77	18.04	6.33	0.70
Female	31	16.13	29.03	25.81	29.03	0.00	35.14	28.38	21.62	14.86	0.00	25.74	33.03	26.54	13.39	0.62
Male	38	5.26	44.74	26.32	21.05	0.00	18.18	46.97	19.70	13.64	2.94	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	42	11.90	35.71	30.95	19.05	0.00	31.52	35.87	21.74	9.78	1.08	40.27	32.04	17.83	6.63	0.77
Non-Gap	27	7.41	40.74	18.52	33.33	0.00	18.75	39.58	18.75	22.92	2.04	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

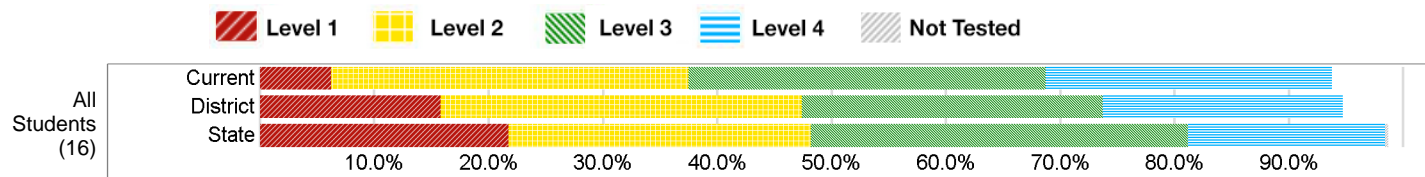
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Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	6.25	31.25	31.25	25.00	0.00	15.79	31.58	26.32	21.05	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	6.67	26.67	33.33	26.67	0.00	6.67	26.67	33.33	26.67	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	12	8.33	33.33	25.00	25.00	0.00	8.33	33.33	25.00	25.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	*						20.00	30.00	30.00	20.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	*											21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	13	7.69	30.77	30.77	23.08	0.00	18.75	31.25	25.00	18.75	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

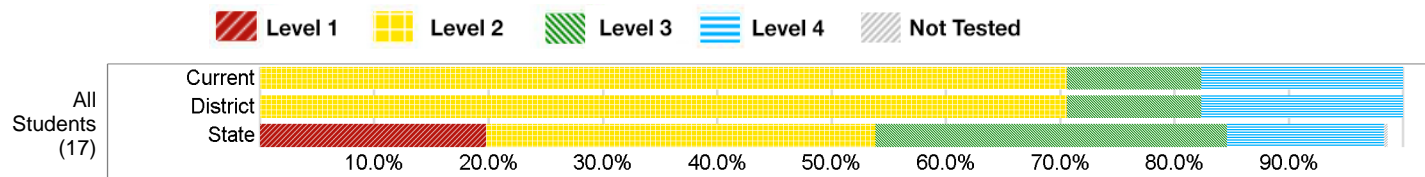
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	0.00	70.59	11.76	17.65	0.00	0.00	70.59	11.76	17.65	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	12	0.00	58.33	16.67	25.00	0.00	0.00	58.33	16.67	25.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	*											19.61	35.53	30.72	12.71	0.35
Male	*											19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*											31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

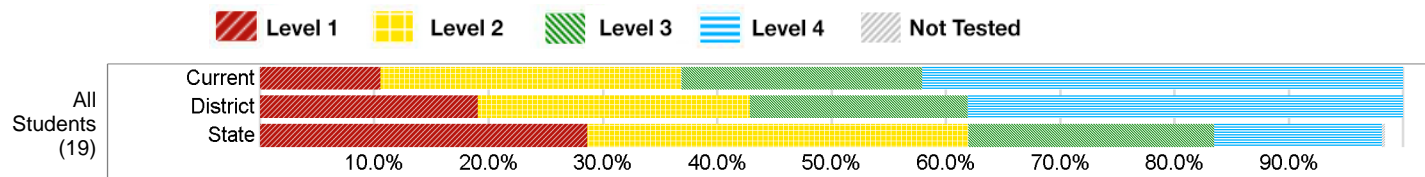
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Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	10.53	26.32	21.05	42.11	0.00	19.05	23.81	19.05	38.10	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	16	0.00	31.25	25.00	43.75	0.00	0.00	31.25	25.00	43.75	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	10	20.00	30.00	20.00	30.00	0.00	20.00	30.00	20.00	30.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	*											29.47	35.46	20.75	13.01	0.37
Male	12	8.33	33.33	25.00	33.33	0.00	15.38	30.77	23.08	30.77	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	11	18.18	27.27	18.18	36.36	0.00	30.77	23.08	15.38	30.77	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

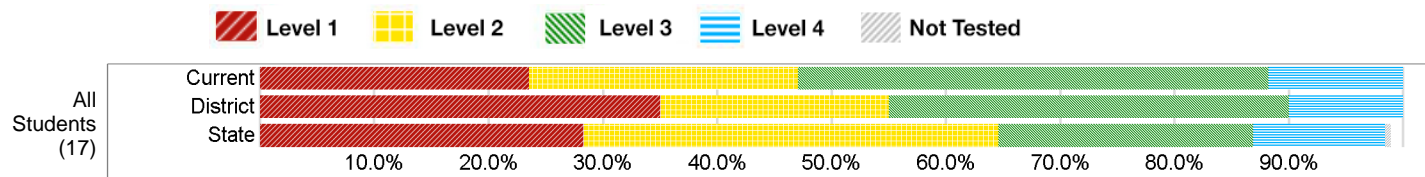
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	23.53	23.53	41.18	11.76	0.00	35.00	20.00	35.00	10.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	21.43	28.57	35.71	14.29	0.00	26.67	26.67	33.33	13.33	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	*						50.00	0.00	30.00	20.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	*						20.00	40.00	40.00	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	10	20.00	10.00	60.00	10.00	0.00	38.46	7.69	46.15	7.69	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

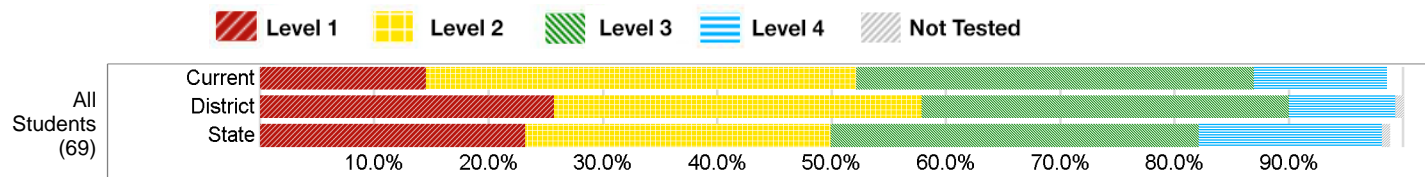
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	69	14.49	37.68	34.78	11.59	0.00	25.71	32.14	32.14	9.29	1.41	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						44.44	33.33	22.22	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	57	12.28	33.33	38.60	14.04	0.00	21.50	30.84	34.58	12.15	1.83	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						56.25	31.25	6.25	0.00	5.88	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	39	15.38	41.03	33.33	7.69	0.00	27.78	30.56	31.94	8.33	0.00	36.33	28.89	24.04	7.81	0.84
Female	31	9.68	38.71	32.26	19.35	0.00	21.62	32.43	32.43	13.51	0.00	18.54	25.35	35.29	19.34	0.68
Male	38	18.42	36.84	36.84	5.26	0.00	30.30	31.82	31.82	4.55	2.94	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	42	14.29	45.24	30.95	7.14	0.00	31.52	32.61	28.26	6.52	1.08	36.44	28.67	23.44	7.86	0.91
Non-Gap	27	14.81	25.93	40.74	18.52	0.00	14.58	31.25	39.58	14.58	2.04	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

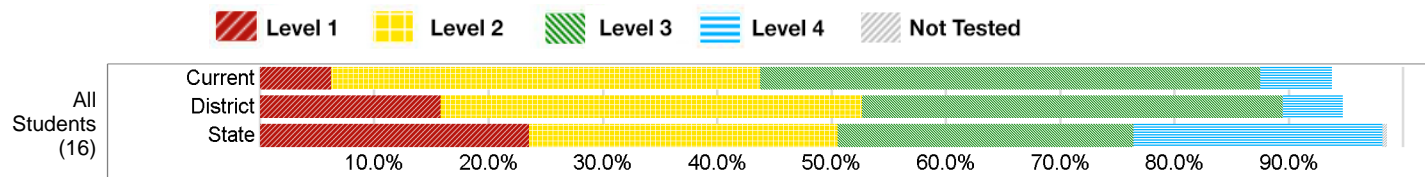
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Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	16	6.25	37.50	43.75	6.25	0.00	15.79	36.84	36.84	5.26	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	6.67	40.00	40.00	6.67	0.00	6.67	40.00	40.00	6.67	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	12	8.33	33.33	41.67	8.33	0.00	8.33	33.33	41.67	8.33	0.00	35.37	29.58	20.34	11.87	0.55
Female	*						20.00	40.00	30.00	10.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	*											26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	13	7.69	38.46	38.46	7.69	0.00	18.75	37.50	31.25	6.25	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

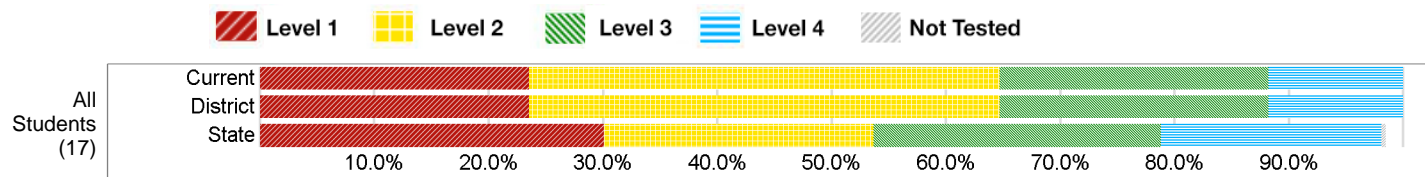
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Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	23.53	41.18	23.53	11.76	0.00	23.53	41.18	23.53	11.76	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	12	16.67	33.33	33.33	16.67	0.00	16.67	33.33	33.33	16.67	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41
Female	*											25.43	23.65	26.43	22.89	0.35
Male	*											34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*											43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

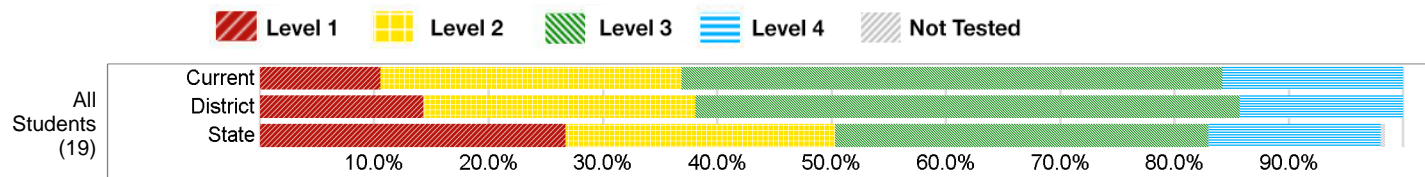
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Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	10.53	26.32	47.37	15.79	0.00	14.29	23.81	47.62	14.29	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	16	6.25	25.00	50.00	18.75	0.00	6.25	25.00	50.00	18.75	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	10	20.00	20.00	50.00	10.00	0.00	20.00	20.00	50.00	10.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	*											22.75	22.11	35.40	18.27	0.41
Male	12	16.67	25.00	50.00	8.33	0.00	15.38	23.08	53.85	7.69	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	11	18.18	27.27	45.45	9.09	0.00	23.08	23.08	46.15	7.69	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*											11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

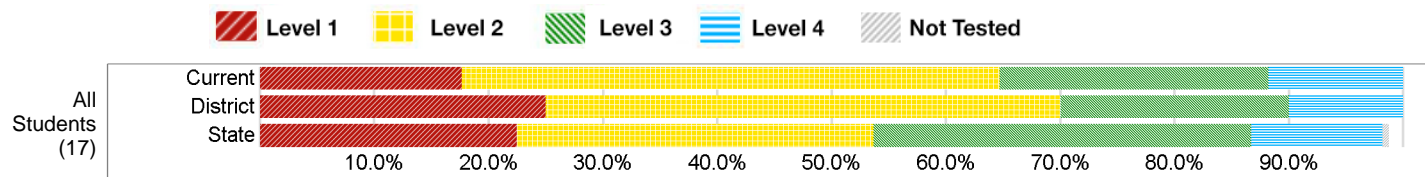
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Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	17.65	47.06	23.53	11.76	0.00	25.00	45.00	20.00	10.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	21.43	35.71	28.57	14.29	0.00	26.67	33.33	26.67	13.33	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	*						20.00	30.00	30.00	20.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	*						30.00	60.00	10.00	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	10	10.00	60.00	20.00	10.00	0.00	23.08	53.85	15.38	7.69	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

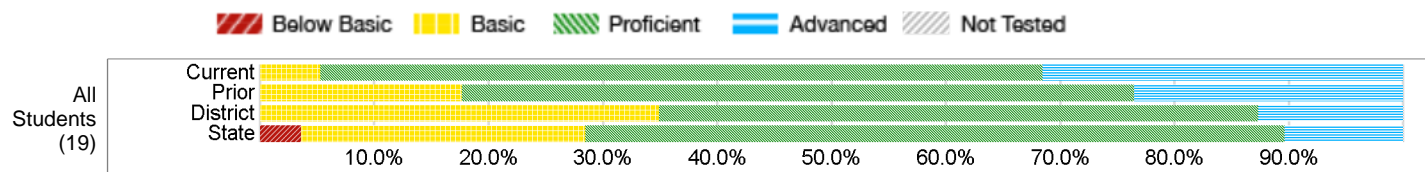
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Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	0.00	5.26	63.16	31.58	0.00	0.00	17.65	58.82	23.53	0.00	0.00	34.92	52.38	12.70	1.56	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											0.00	45.45	54.55	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	16	0.00	6.25	56.25	37.50	0.00	0.00	14.29	64.29	21.43	0.00	0.00	33.33	50.00	16.67	2.04	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	10	0.00	0.00	70.00	30.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00	35.29	50.00	14.71	0.00	6.93	35.84	51.87	5.35	2.01
Female	*											0.00	35.48	58.06	6.45	0.00	3.46	26.31	62.61	7.63	1.31
Male	12	0.00	8.33	50.00	41.67	0.00						0.00	34.38	46.88	18.75	3.03	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	11	0.00	9.09	63.64	27.27	0.00	0.00	9.09	63.64	27.27	0.00	0.00	40.91	47.73	11.36	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.00	21.05	63.16	15.79	5.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

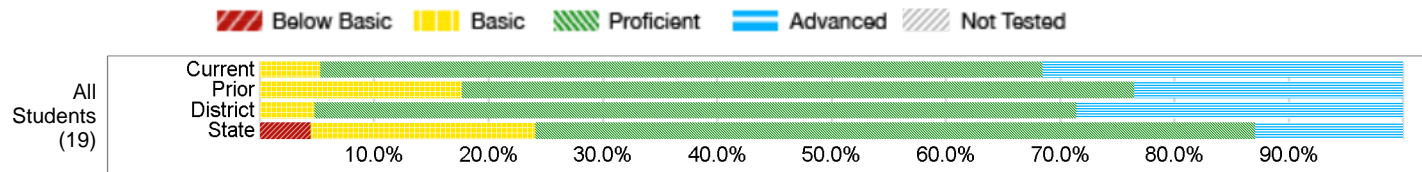
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Because of special circumstances, no prior year data is available for ELA or Math.

Colome Consolidated 59-3 | Colome Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	0.00	5.26	63.16	31.58	0.00	0.00	17.65	58.82	23.53	0.00	0.00	4.76	66.67	28.57	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	16	0.00	6.25	56.25	37.50	0.00	0.00	14.29	64.29	21.43	0.00	0.00	6.25	56.25	37.50	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	10	0.00	0.00	70.00	30.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00	0.00	70.00	30.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	*																4.78	21.95	63.97	9.31	0.91
Male	12	0.00	8.33	50.00	41.67	0.00						0.00	7.69	53.85	38.46	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	11	0.00	9.09	63.64	27.27	0.00	0.00	9.09	63.64	27.27	0.00	0.00	7.69	69.23	23.08	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*																0.44	9.12	71.32	19.12	0.46

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Because of special circumstances, no prior year data is available for ELA or Math.